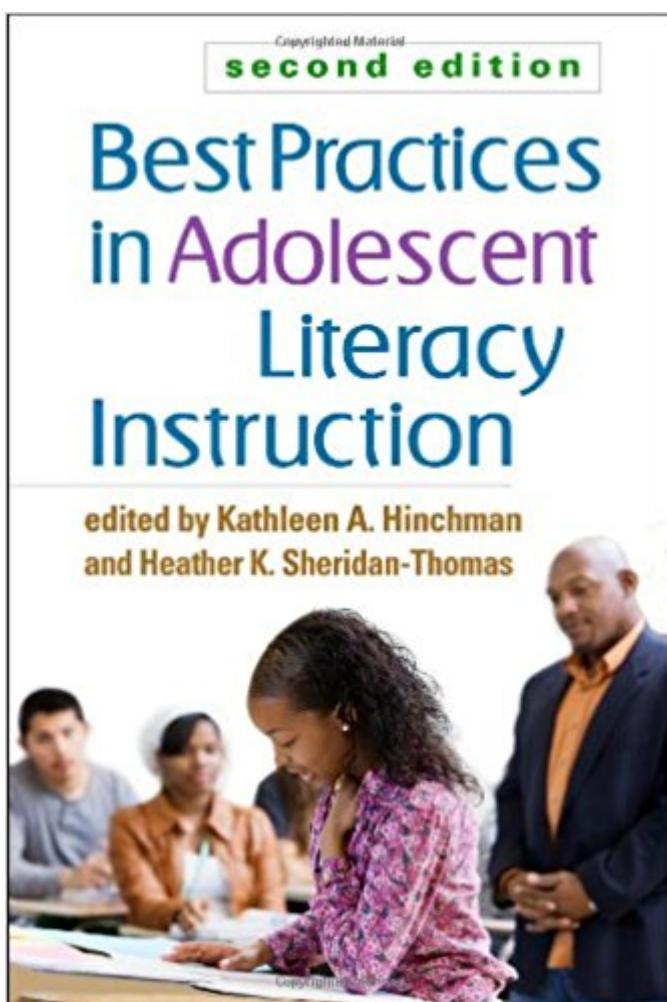


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# **Best Practices In Adolescent Literacy Instruction, Second Edition (Solving Problems In The Teaching Of Literacy)**



## **Synopsis**

An authoritative teacher resource and widely adopted text, this book provides a comprehensive overview of adolescent literacy instruction in the era of the Common Core State Standards (CCSS). Leading educators describe effective practices for motivating diverse learners in grades 5-12, building comprehension of multiple types of texts, integrating literacy and content-area instruction, and teaching English language learners and struggling readers. Case examples, lesson-planning ideas, and end-of-chapter discussion questions and activities enhance the utility of the volume.

New to This Edition \*Extensive CCSS content incorporated throughout the book. \*Chapters on disciplinary literacy, text complexity, and differentiated instruction. \*Chapters on academic language, writing instruction, history and English/language arts classrooms, and coaching.

## **Book Information**

Series: Solving Problems in the Teaching of Literacy

Paperback: 396 pages

Publisher: The Guilford Press; 2 edition (April 30, 2014)

Language: English

ISBN-10: 1462515347

ISBN-13: 978-1462515349

Product Dimensions: 6 x 0.8 x 9.1 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 5 customer reviews

Best Sellers Rank: #109,305 in Books (See Top 100 in Books) #129 in Books > Textbooks > Education > Curriculum & Instruction #220 in Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula #283 in Books > Reference > Words, Language & Grammar > Reading Skills

## **Customer Reviews**

"This volume provides a rich collection of ideas and strategies from top scholars in the field. It offers educators a roadmap for successfully promoting adolescents' comprehension, vocabulary development, and independent learning. The second edition responds to the enormous wave of change brought about by the CCSS. It describes ways teachers can expand their repertoire of instructional support across the content areas and engage students in close reading of increasingly complex texts."--Thomas W. Bean, PhD, Department of Teaching and Learning, Old Dominion University "This second edition gives educators the latest tools to ensure all students are college

and career ready. It reflects a commitment to providing students with high-quality instruction and equal access in all content areas--not just to meet current mandates, but to develop their critical thinking skills. As a leader committed to urban education, I find this book a valuable resource."--Margaret Morone-Wilson, MS, Director of Professional Development, Syracuse (New York) City School District "In this second edition, you will find our best scholars addressing the most important issues and describing the most powerful instructional practices being used in secondary classrooms today. This volume continues to be one of the finest texts for teacher education and professional development in adolescent literacy. At a time when the contexts for literacy and literacy education have become complex and sometimes confusing, this book provides needed direction for us all."--Donald J. Leu, PhD, John and Maria Neag Endowed Chair in Literacy and Technology, University of Connecticut "Secondary school teachers and curriculum coordinators are scouring the pedagogical landscape looking for resources like this one. The second edition offers insightful suggestions that will help us support our students in close reading of increasingly complex texts that incorporate challenging academic vocabulary. The book provides research-based strategies for helping students become more adept at writing from sources and using evidence to support their answers."--Brian Kesel, MS, Assistant Superintendent for Curriculum and Instruction, West Genesee Central Schools, Camillus, New York "Bringing together prominent thinkers and leaders, this comprehensive, highly accessible volume offers compelling descriptions of exemplary practices, grounded in the latest research. From a stance of respect for adolescents, the authors share their remarkable insights and unique approaches for engaging students' literacies. Not only does the volume address academic realities, but it also maintains a deliberate and persuasive emphasis on adolescents' lifelong learning and personal fulfillment. This 'must-read' book will inform and inspire novice and experienced teachers and teacher educators."--Micki M. Caskey, PhD, Associate Dean for Academic Affairs and Professor, Graduate School of Education, Portland State University  
"Provides an array of useful ideas to strengthen and enlarge teachers' approaches to adolescent literacy instruction....Recommended. Students of all levels." (on the first edition) (R. Roth Choice Reviews 2008-12-01)

Kathleen A. Hinchman, PhD, is Professor in the Reading and Language Arts Center and Associate Dean for Academic Affairs in the School of Education at Syracuse University. A former middle school teacher, Dr. Hinchman teaches literacy methods courses and seminars. She is coeditor of the *Journal of Adolescent and Adult Literacy* and has authored or edited several books, including *Best Practices in Adolescent Literacy Instruction*, Second Edition, with Heather K.

Sheridan-Thomas, and Adolescent Literacies, with Deborah A. Appleman. Her current scholarship explores policy implications of literacy-related secondary school reform and the use of formative design to explore alternative methods of adolescent literacy instruction. Heather K. Sheridan-Thomas, EdD, is Assistant Superintendent for Instructional Services at the Tompkins-Seneca-Tioga Board of Cooperative Educational Services in Ithaca, New York. Formerly a teacher education professor, public school administrator, and secondary school teacher, her current focus is on implementing the Common Core State Standards in a way that honors the professionalism and expertise of teachers while preparing adolescents to be literate, thoughtful stewards of this planet through the 21st century.

As a future English teacher, I have absolutely fallen in love with this text. It provides helpful, easily understood techniques to utilize in the classroom that will truly work. All of the suggestions, techniques, and ideas are backed up with evidence and proof, but the evidence is not impossible to understand. I have found that a large number of texts of this nature provide the research and results in a way that is hard to understand unless the reader has a significant background in statistics, research, and experimentation. Personally, I have little to no background in those areas, but this book has been a breeze to understand! It is written in straight-forward, understandable language that can be understood with or without statistical knowledge. I also love that this book explains what does NOT work! It does not make suggestions, provide proof, and move on; technically anyone could prove an idea and show that it works, but Dr. Hinchman goes a step further-- she explains how she came to the idea that works: by trying a number of techniques that first did NOT work! She provides so many ideas that I previously thought could work well, and she thoroughly explains what did not work in the classroom, why these things did not work, and how she adjusted the idea so that it COULD work! This book also provides a number of resources for any educator, even if you aren't in English/Literature/Literacy education! I cannot recommend this text highly enough. It is a must have for any educator or future educator. It is an added bonus that it is completely affordable in comparison to similar style texts.

I am loving this book. The chapters aren't really chapters but essays, so feel free to read out of order. I feel way more prepared to be a better teacher because of this book. I just wish they would include a little more of the references they refer to in the actual essays, but at least they list the references at the end of each chapter so you can check them out and be informed.

Well-written, easy to read information about adolescent literature and how to teach multicultural students with Common Core.

I needed this for a graduate class.

I purchased this as a required text (which is likely why most folks buy it), but I think there are better examples that cover the same material...Review is for book itself, not the seller.

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